GRANT ALLOCATIONS

Colchester Public Schools has been awarded the following competitive** and non-competitive grants. **Grants with an original award period that <u>ended</u> prior to July 1, 2021 are not listed below.**

TITLE	ALLOCATION	AWARD PERIOD	PRIORITY EXPENDITURES
ARPA (ESSER III)	$2,281,390	Funds obligated by 9/30/2024	● Certified salaries to support learning recovery ● HVAC system refresh (district-wide) ● Instructional technology and WiFi infrastructure refresh
ARPA IDEA 611	$99,992	7/1/2021 - 6/30/2023	● PD for Life Skills program ● Instructional supplies for Life Skills program
ARPA IDEA 619	$9,486	7/1/2021 - 6/30/2023	● Preschool instructional supplies
**Chelsea Groton Bank	$500	9/1/21-6/10/22	● Financial literacy course resources
Coronavirus Relief Fund	$156,090	3/1/2020 - 10/31/2021	● Cleaning and sanitizing supplies ● Face masks and desk shields
ESSER I	$211,529	3/13/2020 - 9/30/2022	● Instructional technology and software ● Cleaning and sanitizing supplies
ESSER II	$1,015,108	1/5/2021 - 9/30/2023	● Certified and Classified salaries to support learning recovery ● Summer school programming and transportation ● Student Chromebooks

TITLE	ALLOCATION	AWARD PERIOD	PRIORITY EXPENDITURES
IDEA 611	$539,959	7/1/2020-6/30/2022	● Certified and Classified salaries to support programing ● PD for educators to assist with addressing student SEL needs
IDEA 619	$27,853	7/1/2020 - 6/30/2022	● Classified salaries to support Preschool program
IDEA 611	$535,701	7/1/2021-6/30/2023	● Certified and Classified salaries to support programing ● PD for Life Skills program
IDEA 619	$27,933	7/1/2021 - 6/30/2023	● Classified salaries to support Preschool program
Perkins	$26,613	7/1/2021 - 6/30/2022	● Wood planer, laser engraver, and an automotive lift
**Perkins Supplemental Enhancement 2	$49,678	4/1/2021-8/31/2021	● Plasma cutter, laptop and training
**Project Share - Community Foundation of Eastern CT	$4,500	8/21/21-1/22/22	● Professional development for teachers in the area of productive struggle and collaboration ● Supplies to support productive struggle and collaboration
Title I (FY21)	$304,651	7/1/2020 - 6/30/2022	● Certified and Classified salaries to support intervention services (summer school, before/after school, during school) ● Instructional intervention software ● PD for teachers in reading and math

TITLE	ALLOCATION	AWARD PERIOD	PRIORITY EXPENDITURES
Title I (FY22)	$311,230	7/1/2021 - 6/30/2023	● Certified and Classified salaries to support intervention services (summer school, before/after school, during school) ● Supplies for intervention programming ● PD for teachers in reading and math
Title II (FY21)	$53,117	7/1/2020 - 6/30/2022	● Unit and assessment design ● Beginning teacher training ● Instructional Coach and Teacher Leader Training
Title II (FY22)	$48,979	7/1/2021 - 6/30/2023	● Unit and assessment design ● Math and Science Instructional PD ● Beginning teacher and Teacher Leader Training
Title III (FY21)	$1,599	7/1/2020 - 6/30/2022	● Supplies to support English Learner programming
Title III (FY22)	$1,695	7/1/2021 - 6/30/2023	● Supplies and software to support English Learner programming
Title IV (FY21)	$18,397	7/1/2020 - 6/30/2022	● Diversity, Equity, and Inclusion training ● Instructional technology training
Title IV (FY22)	$21,893	7/1/2021 - 6/30/2023	● Half-Day Hooray programming ● Diversity, Equity, and Inclusion training
School Readiness	$157,500	7/1/2021-6/30/2022	● Certified and Classified salaries
TOTAL GRANT ALLOCATION	**$5,905,393**	*As of July 1, 2021*	

***competitive grant*

GRANT DESCRIPTIONS

AMERICAN RESCUE PLAN ACT (ARPA/ESSER III)

The Connecticut school communities-with students at the center-continue to be bold and innovative as they respond to the COVID-19 pandemic. The United States Department of Education (USED) has recognized the importance of supporting these efforts, particularly with the infusion of resources to support education in Connecticut. The American Rescue Plan Act of 2021 Elementary and Secondary School Emergency Relief Fund (ARP ESSER) has granted the State of Connecticut an additional $1,105,919,874, providing the opportunity to develop bold, high-impact plans to address the substantial disruptions to student learning, interpersonal interactions, and social-emotional well-being.

ARPA IDEA

Part B and Part C of the Individuals with Disabilities Education Act (IDEA) authorize assistance to States to support the provision of special education and related services to children with disabilities and the provision and coordination of early intervention services for infants and toddlers with disabilities and their families, respectively. Section 2014(a) of the American Rescue Plan Act of 2021 (ARP) provided more than $3 billion in supplemental funding for Fiscal Year 2021 for the three IDEA formula grant programs.

CHELSEA GROTON BANK

The Teacher Grant program is for teachers and non-profits who offer financial education or would like to offer financial education as a part of their programming. This program requires the educator to teach six sessions of the Chelsea Groton Educational program in the 2021/22 school year, attend a one hour train-the-trainer meeting if necessary, give pre-post program tests to their class and take a field trip to visit Chelsea Groton Bank. In return, grant recipients will receive a $500 grant for use in their classrooms upon completion of the requirements.

CORONAVIRUS RELIEF FUNDS

A total of $130.8 million dollars in State funding allocated to reimburse districts for increased costs due to Coronavirus for four categories of spending: (1) Building Cleaning, Health, and PPE; (2) Transportation; (3) Academic; and (4) Student Support.

ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND (ESSER I & ESSER II

The Elementary and Secondary School Emergency Relief Fund (ESSER Fund) was established as part of the Education Stabilization Fund in the CARES Act to address the impact that the Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools across the nation. Allowable use of funds include: response to coronavirus, addressing learning loss (ESSER II only), funds for school leaders to address needs of schools, address the unique needs of students, develop systems to prepare for a response efforts, training in the prevention of spreading transmissible diseases, supplies

for sanitization, preparedness for long-term school closure, educational technology, mental health services, summer and after school learning, facility repairs and improvements to prevent the spread of transmissible disease (ESSER II only), improvement to indoor air quality (ESSER II only), other services necessary to maintain educational services. For a detailed description, please see https://portal.ct.gov/-/media/SDE/Digest/2020-21/Statewide-ESSER-II-Priorities.pdf.

IDEA

Part B and Part C of the Individuals with Disabilities Education Act (IDEA) authorize assistance to States to support the provision of special education and related services to children with disabilities and the provision and coordination of early intervention services for infants and toddlers with disabilities and their families, respectively.

PERKINS V

The Strengthening Career and Technical Education for the 21st Century Act (Perkins V) was signed into law on July 31, 2018. Perkins V promotes reform, innovation, and continuous improvement in career and technical education (CTE) to ensure that students acquire the skills and knowledge they need to meet challenging state academic standards and industry-recognized skill standards. It prepares students for postsecondary education, further learning, and a wide range of opportunities in high-skill, high-wage, or high-demand industries and occupations.

PERKINS SUPPLEMENTAL ENHANCEMENT 2

The section 112 of 20 U.S.C. 2322, Perkins V legislation allows states to distribute a portion of the local funds to foster innovation through the identification and promotion of promising and proven career and technical education programs, practices, and strategies. The supplemental enhancement concept was created to assist Perkins V secondary recipients in offering programs, practices, and strategies that prepare individuals for nontraditional fields and/or promote the development, implementation, and adoption of programs of study or career pathways aligned with State-identified high-skill, high-wage, or in-demand occupations or industries.

PROJECT SHARE - COMMUNITY FOUNDATION OF EASTERN CONNECTICUT

The Community Foundation is dedicated to integrating the values of equity and social justice into our grantmaking and community initiatives. The Community Foundation board and staff have undertaken a process to listen and learn, and to integrate what we are learning, as well as constituents' voices, into our strategic priorities: Basic Needs & Rights, Youth Empowerment, Environmental Conservation & Education, and Animal Welfare. The Community Foundation prioritizes funding for programs that seek to eliminate

racial and economic disparities in our region and that engage the voices of constituents of color and other end-users of services in program planning. Examples include youth-led social change and environmental justice programs.

TITLE I, Part A

Title I, Part A of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act of 2015, is a non-competitive grant allocated to districts across the country with the intent of improving academic programing for struggling students. Allocations are distributed to schools at the district level based upon the percentage of students receiving free and/or reduced lunch.

TITLE II, Part A

Title II, Part A of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act of 2015 is a non-competitive grant allocated to districts across the country with the intent of supporting the professional learning of faculty and administration.

TITLE III: English Learner and Immigrant Subgrant

The Title III is a non-competitive grant allocated to districts across the country with the intent of supporting English Learners. Due to the limited amount of funding, Colchester Public Schools is required to be a part of a consortium headed by EASTCONN.

TITLE IV, Part A, Student Support and Academic Enrichment

Title IV is a non-competitive Title IV, Part A, SSAE grant has been allocated to districts across the country with the intent of improving students' academic achievement by increasing the capacity of local communities to:

a) provide all students with access to a well-rounded education;

b) improve school conditions for student learning; and

c) improve the use of technology in order to improve the academic achievement and digital literacy of all students.